

**ENGLISH LEARNER  
PROFESSIONAL DEVELOPMENT SERIES  
MINI TOPIC TRAININGS**

This PD Series addresses specific topics related to teaching English Learners. It is a companion series to the Mind-Full Teaching Series and adds targeted information and skill development regarding academic language.

<b>SERVICE</b>	<b>HOURS</b>	<b>VIRTUAL DELIVERY PRICING*</b>	<b>FACE TO FACE DELIVERY 1 DAY – PRICING*</b>
Mini Topics listed below are available for delivery.	Each Mini Topic can be delivered for 1 to 3 hours either Virtually or Face to Face	\$1200 for up to 30	\$2000 for up to 30
FULL DAY PACKAGE OF 4 MINI TOPIC TRAININGS	6 hours	\$2000 for up to 30	\$2400 for up to 30

\*Add \$50 for each additional participant.

Pricing is commensurate with competitive rates. Alternate rates may be requested and negotiated.

**SECOND LANGUAGE ACQUISITION**

<b>MINI TOPIC</b>	<b>DESCRIPTION</b>
Second Language Acquisition – Cummins Theories	BICS (Basic Interpersonal Communicative Skills), CALP (Cognitive Academic Language Proficiency), CUP (Common Underlying Proficiency) and Quadrant Theory will be explored.
Second Language Acquisition – Krashen Theories	The 5 Hypothesis of Krashen Second Language Acquisition Theory will be presented.
Stages of Second Language Acquisition	Analysis of the Stages of Second Language Acquisition along with the strategies for addressing those stages.
Factors Affecting Second Language Acquisition	Identifies the factors that affect second language acquisition and how they affect the instructional process.

**ACADEMIC LANGUAGE DEVELOPMENT**

<b>MINI TOPIC</b>	<b>DESCRIPTION</b>
Vocabulary Development & ELs	This session investigates the unique needs of ELs regarding vocabulary development. Strategies for vocabulary development for ELs will be explored.
Functional Language Instruction	Functional language will be defined, identified and explored for the purposes of EL instruction.
Language Structure Across Content Areas	Identifies how to locate language structure standards that can be integrated into instruction across the content areas.
Language Learning Strategies	Evaluates the ways in which language learning strategies can be incorporated into lessons to support ELs language development.
Teaching Academic Discourse	Targets various discourse frames that can be used to improve ELs oral and discussion skills.

**EL INSTRUCTIONAL STRATEGIES**

<b>MINI TOPIC</b>	<b>DESCRIPTION</b>
Questioning and ELs	Differentiates between types of questions needed for different language proficiencies and how to apply them in the classroom.
Using Graphic Organizers w/ELs	Demonstrates how to both teach graphic organizers as a strategy as well as use them for instruction with ELs.

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**EL INSTRUCTIONAL STRATEGIES (cont.)**

MINI TOPIC	DESCRIPTION
Total Physical Response Techniques (TPR)	Explores various TPR techniques across content areas.
Literacy Strategies for ELs	Shares literacy strategies important for ELs.
Math Strategies for ELs	Shares math strategies important for ELs.

**NEWCOMERS**

MINI TOPIC	DESCRIPTION
Planning for Newcomers	Provides the kind of information needed to make a plan for integrating EL students at WIDA levels 1 to 3 in the general ed setting.
Characteristics of Newcomers	Looks at the 4 types of newcomers, the process they go through acclimating to a new culture, how American schooling affects the EL learner and challenges they face in the classroom.
Strategies to Support Newcomers	Shares strategies to help integrate Newcomers in the classroom.
Affective Filter and the Newcomer	Definition of affective filter will be shared and ways to lower the Newcomers affective filter will be explored.
Comprehensible Input for Newcomers	Ways to make the classroom environment more understandable for the Newcomer will be explored.
Modifications for Newcomers	Various approaches to ways to modify instruction will be analyzed.