

TRAINER OF TRAINERS SERIES – MINI TOPIC TRAININGS

SERVICE	HOURS	VIRTUAL DELIVERY PRICING*	FACE TO FACE DELIVERY 1 DAY – PRICING*
Mini Topics listed below are available for delivery.	Each Mini Topic can be delivered for 1 to 3 hours either Virtually or Face to Face	\$1200 for up to 30	\$2000 for up to 30
FULL DAY PACKAGE OF 4 MINI TOPIC TRAININGS	6 hours	\$2000 for up to 30	\$2400 for up to 30

*Add \$50 for each additional participant.

Pricing is commensurate with competitive rates. Alternate rates may be requested and negotiated.

COACHING

Principles of Effective Coaching	Effective coaching is defined. Exploration of the characteristics of an effective educational coach, the knowledge base needed and various approaches to coaching will be completed.
Effective Coaching Techniques	Specific communication, behavioral and interpersonal coaching techniques will be presented for analysis. Participants will be given the opportunity to creating a coaching system that matches their context.
Coaching Models	A continuum of models from individual consultation to cognitive coaching will be outlined.
Giving Effective Feedback	Focus is on ways to provide effective observational feedback to teachers to encourage change in practice.
Teacher Change	Various theories of teacher change are explored. Ways to influence teacher change and specific researched based practices that support that change are provided.

CLASSROOM OBSERVING

Preparing for Classroom Observation	This is designed for coaches who will be tasked to make classroom observations. Techniques that prepare both the coach and teacher for the observation so that it nets the most constructive outcome are presented.
Techniques for Making Accurate Observations	Types of observations and processes for making those observations are provided. Teachers practice watching classroom videos and taking notes. Notes are analyzed for quality.
Analyzing and Preparing Observation Notes for Teacher Feedback	Participants analyze classroom observation notes towards reorganization for the purposes of communicating vital information to teachers.
Using Observation Notes to Coach Teachers	Techniques for how to use observation notes towards specific purposes are explored. How to identify the purpose and match coaching statements are presented.

MENTORING

Building Relationships with Teachers	Strategies that teach coaches how to build relationships effectively with classroom teachers is presented. Coaches learn how to identify different teacher styles and individualized ways to support them is explored.
Domains of Teacher Support	The four areas of support (emotional, physical, instructional and institutional) are analyzed and explored for the ways in which coaches use them to provide mentoring to teachers.
Crucial Conversations for Teacher Growth	The elements of structured conversations are identified as well as ways to use them for improved instructional practices.
Mentoring Approaches	Coaches are taught techniques that support moving teachers from novice to expert level.
Mentoring Tools and Strategies	Specific tools to make sure the coaching/mentoring experience is a success are presented and evaluated for anticipated effectiveness.