

SPECIAL EDUCATION – MINI TOPIC TRAININGS

SERVICE	HOURS	VIRTUAL DELIVERY PRICING*	FACE TO FACE DELIVERY 1 DAY – PRICING*
Mini Topics listed below are available for delivery.	Each Mini Topic can be delivered for 1 to 3 hours either Virtually or Face to Face	\$1200 for up to 30	\$2000 for up to 30
FULL DAY PACKAGE OF 4 MINI TOPIC TRAININGS	6 hours	\$2000 for up to 30	\$2400 for up to 30

*Add \$50 for each additional participant.

Pricing is commensurate with competitive rates. Alternate rates may be requested and negotiated.

DIFFERENTIATION

MINI TOPIC	DESCRIPTION
Classroom Design with Differentiation in Mind	Looks at ways to use the classroom space to support differentiation. Focus will be on how to set up the classroom, centers and wall space will be explored.
Differentiation Frameworks	Session looks at various differentiation structures that can be employed to support student achievement.
Differentiated Instruction	The differentiation by content, process and product model will be presented and analyzed.

RTI/MTSS

MINI TOPIC	DESCRIPTION
RTI/MTSS Process	The RTI/MTSS process is defined and outlined
RTI/MTSS and Assessment	Various types of assessments used in the RTI/MTSS process are analyzed. Pros and cons will be outlined for each type.
RTI/MTSS Interventions	How to choose and provide interventions for students at Tier 2 and Tier 3 will be discussed and outlined.
RTI/MTSS AND ELLs	How to integrate factors concerning ELL's language needs and the RTI/MTSS process are delineated.

CLASSROOM MODIFICATIONS AND ACCOMMODATIONS

MINI TOPIC	DESCRIPTION
Accommodations vs Modifications	Looks at how accommodations differ from modifications. Both are defined with examples of each presented.
Accommodations and Assessment	Analyzes types of accommodations that are approved for testing and should therefore be used in the classroom.
Classroom Accommodations	Explores various types of accommodations in the content areas.

ENGAGING THE LEARNING DISABLED STUDENT

MINI TOPIC	DESCRIPTION
Developing the Brain's Executive Functions	Session looks into defining the executive functions and what it means to have them well developed. Ways teachers can support students building their executive functions towards self-regulation will be presented.

ENGAGING THE LEARNING DISABLED STUDENT	
MINI TOPIC	DESCRIPTION
Managing Behavioral Challenges in Students with Learning Disabilities	Behavioral challenges associated with a sense of helplessness in students with learning disabilities are outlined. Ways to approach students feeling a sense of threat in the instructional process are explored.
Creating Enriched Learning Environments for the Learning Disabled Child	The importance of setting up a rich social environment in the classroom for learning disabled students is explained. Strategies to create an environment that builds classroom community are provided, along with ways students can become better at navigating relationships.
LEARNING STRATEGIES	
MINI TOPIC	DESCRIPTION
Learning Strategies vs Instructional Techniques	Session looks at the differences between learning strategies and instructional techniques. Examples of both will be analyzed for classroom instruction and identified for student use.
Types of Learning Strategies	Cognitive, metacognitive and social/emotional strategies will be presented. Participants will be taught how to match the best learning strategies with student need.
Learning Strategy Instruction	Participants will learn how to plan and teach learning strategies in a systematic fashion.