

## INTEGRATING ACADEMIC LANGUAGE ACROSS THE CURRICULM (IALAC) COURSES

Virtual courses dedicated to providing teachers the knowledge and skills to integrate rigorous academic language instruction for all students. Special attention is given to the unique needs of English Learners. Courses consist of 12 live sessions of 2 hours in length with independent coursework.

SERVICE	HOURS	GROUP SIZE	VIRTUAL DELIVERY PRICING
IALAC Course	12 two-hour live sessions & coursework	Groups up to 30	\$3500

\*Add \$50 for each additional participant.  
Pricing is commensurate with competitive rates. Alternate rates may be requested and negotiated.

### LEVEL I

SESSION	TOPIC	DESCRIPTION	COURSEWORK
1	Second Language Acquisition – Cummins Theories	BICS (Basic Interpersonal Communicative Skills), CALP (Cognitive Academic Language Proficiency), CUP (Common Underlying Proficiency) and Quadrant Theory will be explored.	<ul style="list-style-type: none"> <li>EL student example description using double BICS/CALP iceberg.</li> <li>Changing context unembedded activity to context embedded.</li> </ul> <p style="text-align: right;">30 minutes in length</p>
2	Mining a Standard	Participants will analyze national or local standards to identify their concepts, processes, cognitive levels and structure.	<ul style="list-style-type: none"> <li>Practice mining district standards.</li> </ul> <p style="text-align: right;">1 hour in length</p>
3	Crafting Objectives Using Language Frames	Process of creating content and language objectives using a language frame will be explained.	<ul style="list-style-type: none"> <li>Practice creating objectives.</li> </ul> <p style="text-align: right;">1 hour in length</p>
4	How to Think and Plan for Activating Prior Knowledge	Teaches how schema works as the framework for connecting to what students know. Participants will be shown how to plan lessons so that students can build meaning and memory of concepts being taught.	<ul style="list-style-type: none"> <li>Practice creating activating prior knowledge activities.</li> </ul> <p style="text-align: right;">30 minutes in length</p>
5	Embedding Vocabulary Instruction in Daily Instruction	Demonstrates ways to address vocabulary development throughout a lesson.	<p>Lesson Plan Development</p> <p style="text-align: right;">1 hour in length</p>

<b>LEVEL I (cont.)</b>			
<b>SESSION</b>	<b>TOPIC</b>	<b>DESCRIPTION</b>	<b>COURSEWORK</b>
6	Categories of Comprehensible Input Techniques	Provides information on the various types of comprehensible input.	
7	Powerful Learning Strategies	Looks at powerful learning strategies designed to help students become independent learners.	
8	Unpacking the Scaffolding Process	Looks at the steps of the scaffolding process and how to incorporate each during instruction	
9	Bloom's Taxonomy and Questioning	Analyzes different approaches to using Bloom's Taxonomy to pose questions in the classroom for student growth.	Lesson Plan Development  1 hour in length
10	Intro to Student Engagement	Looks at the definition of engagement and aspects to consider when increasing engagement in the classroom.	
11	The Basics of Pacing	Defines pacing and the aspects that need consideration when creating a balance of how fast to present content in the classroom.	
12	Embedding Assessment in Instruction	Explores how various points throughout a lesson can embed an assessment to let teachers know how students are doing.	Lesson Plan Completion  1 hour in length
<b>24 HOURS</b>			<b>6 HOURS</b>