INTEGRATING ACADEMIC LANGUAGE ACROSS THE CURRICULM (IALAC) COURSES

Virtual courses dedicated to providing teachers the knowledge and skills to integrate rigorous academic language instruction for all students. Special attention is given to the unique needs of English Learners. Courses consist of 10 live sessions with independent coursework.

SERVICE	HOURS	GROUP SIZE	VIRTUAL DELIVERY PRICING
IALAC Course	10 two-hour live sessions & coursework	Groups up to 30	$3000

LEVEL II			
SESSION	**TOPIC**	**DESCRIPTION**	**COURSEWORK**
1	Five Types of Language Objectives	Five types of language objectives will be explained and described. Participants will practice identifying the five types and explaining their reasoning.	• Practice creating the 5 types of objectives *30 minutes in length*
2	Matching Instruction to Objectives	Exploration of how to ensure instruction matches content and language objectives.	• Practice matching activities to objectives. *30 minutes in length*
3	Using Objectives to Plan for Building Background	Looks at the way content and language objectives can be used as a resource for activating prior knowledge and building background.	• Practice creating building background activities using objectives. *30 minutes in length*
4	Four Types of Vocabulary Words	Discusses the 4 types of vocabulary needed to have a well rounded vocabulary program.	• Practice developing a vocabulary list based on objectives provided. *30 minutes in length*
5	Planning for Comprehensible Input	Uses lesson plans to demonstrate how to add comprehensible input activities and techniques.	• Practice adding comprehensible input activities to lesson plans. *30 minutes in length*
6	Teaching Learning Strategies	Provides the steps to teaching learning strategies to students for student independence.	• Create a year-long learning strategy program. *30 minutes in length*

LEVEL II (cont.)			
SESSION	**TOPIC**	**DESCRIPTION**	**COURSEWORK**
7	Teaching with Scaffolding in Mind	Looks at how to make the scaffolding steps a conscious priority during instruction.	
8	Matching Questions to Instruction	Looks at techniques that look at ways to pose the right questions at the right time during instruction.	• Practice creating questions. *30 minutes in length*
9	Building an Environment for Engagement	Provides the steps to take to create a classroom environment conducive for optimal student engagement.	
10	Making Assessment Fun	Offers specific ways to make assessment an enjoyable part of the lesson for both students and teachers.	• Develop fun assessment techniques. *30 minutes in length*
20 HOURS			**4 HOURS**