INTEGRATING ACADEMIC LANGUAGE ACROSS THE CURRICULM (IALAC) COURSES

Virtual courses dedicated to providing teachers the knowledge and skills to integrate rigorous academic language instruction for all students. Special attention is given to the unique needs of English Learners. Courses consist of 11 live sessions with independent coursework.

CED! # CE					
SERVICE	HOURS	GROUP SIZE	VIRTUAL DELIVERY PRICING		
IALAC Course	11 two-hour live sessions & coursework	Groups up to 30	\$3000		
LEVEL III					
SESSION	TOPIC	DESCRIPTION	COURSEWORK		
1	Second Language Acquisition – Krashen Theories	The 5 Hypothesis of Krashen Second Language Acquisition Theory will be presented.			
2	Stages of Second Language Acquisition	Analysis of the Stages of Second Language Acquisition along with the strategies for addressing those stages.			
3	Vocabulary Development & ELs	This session investigates the unique needs of Els regarding vocabulary development. Strategies for vocabulary development for Els will be	Create a year long vocabulary program for Els in on subject.		
		explored.	60 minutes in length		
4	Functional Language Instruction	Functional language will be defined, identified and explored for the purposes of El instruction.	 Develop systematic approach to including target functional language teaching in vocabulary, assessment and discussions. 		
5	Language Structure Across Content Areas	Identifies how to locate language structure standards that can be integrated into instruction across the content areas.	• Identify 3 language structure standards that can be taught across content areas. Outline an instructional design to address those standards. 60 minutes in length		

LEVEL II (cont.)					
SESSION	TOPIC	DESCRIPTION	COURSEWORK		
6	Language Learning Strategies	Evaluates the ways in which language learning strategies can be incorporated into lessons to support Els language development.			
7	Teaching Academic Discourse	Targets various discourse frames that can be used to improve Els oral and discussion skills.	Outline how frames from the 5 areas of discussion can be used to support academic discourse skill development. 30 minutes in length		
8	Questioning and ELs	Differentiates between types of questions needed for different language proficiencies and how to apply them in the classroom.			
9	Using Graphic Organizers w/ELs	Demonstrates how to both teach graphic organizers as a strategy as well as use them for instruction with Els.	Identify 2 graphic organizers for instruction and use. Outline how they will be taught and practiced throughout classroom instruction.		
10	Literacy Strategies for ELs	Shares literacy strategies important for Els.	30 minutes in length		
11	Math Strategies for ELs	Shares math strategies important for Els.			
22 HOURS			4 HOURS		